Classroom Observation Form for Teaching Faculty

Course/Section Observed:

8. **Respect**: The professor treated all students respectfully.

| Evaluatee: Evaluator: | | Course/Section Observed: Date/Time/Place: | | | # Students Registered: # Students Present: | | | | |
|--------------------------|--|---|-----------------|--------------------|---|----------------------|---|--|--|
| | | | | | | | On a scale of 1 to 5, please indicate the extent to which the instructor meets the teaching criteria listed below. Please include comments in the column on the right. <u>Attach additional comments as necessary</u> . | | |
| | 5 Excellent | 4 Above Average | 3 Average | 2 Below Average | 1 Poor | NA Not Applicable | | | |
| | | | Rating | | Comments | | | | |
| 1. | 1. Objectives: The professor made a clear statement of the objectives of the session connected to the student learning outcomes of the course at the beginning of class or at another appropriate time. | | g Select Rating | | | | | | |
| 2. | Preparation : The professor was well-prepared for class with necessary materials. | | Select Rating | | | | | | |
| 3. | 3. Organization : The professor presented the material in an organized manner. | | Select Rating | | | | | | |
| 4. | 4. Clarity: The professor presented instructional material clearly. | | Select Rating | | | | | | |
| 5. | Expertise: The prof subject. | essor displayed expertise in the | Select Rating | | | | | | |
| 6. | Class Level: The pr appropriate to the co | ofessor presented material at a level purse. | Select Rating | | | | | | |
| 7. | combined methods | hen appropriate, the professor of instruction (visual, auditory, etc.) rious student learning styles. | Select Rating | | | | | | |

Select Rating...

| | Rating | Comments |
|---|---------------|----------|
| 9. Controversial Material: When presenting controversial material, the professor did so in a balanced manner, acknowledging contrary views. | Select Rating | |
| 10. Comprehension : The professor periodically checked student learning and modified teaching strategies as necessary to increase effectiveness in achieving outcomes. | Select Rating | |
| 11. Responsiveness: The professor was attentive to student questions and comments and provided clear explanations and examples. | Select Rating | |
| 12. Classroom Management : The professor demonstrated effective classroom management skills. | Select Rating | |

Non-Classroom Observations

| | Rating | Comments |
|---|---------------|----------|
| 13. Course Outline: The professor's syllabus conforms to the existing course outline of record. | Select Rating | |
| 14. Syllabus: The professor's syllabus includes a description of course content, contact information, office hours if applicable, student learning outcomes, the means by which students will be evaluated, grading standards, and other relevant information. | Select Rating | |
| 15. Evaluation Process: The professor participated in the evaluation process in a professional and timely manner. | Select Rating | |
| 16. Professional Obligations: The professor meets professional obligations outside of class (e.g. submits rosters and grades on time, participates in dialogue about student learning outcomes assessment results, etc.). | Select Rating | |